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Date	April, 2016		
Purpose	To ensure a consistent procedural approach to undertaking a respiratory status assessment.		
Scope	Applies to Queensland Ambulance Service (QAS) clinical staff.		
Health care setting	Pre-hospital assessment and treatment.		
Population	Applies to all ages unless stated otherwise.		
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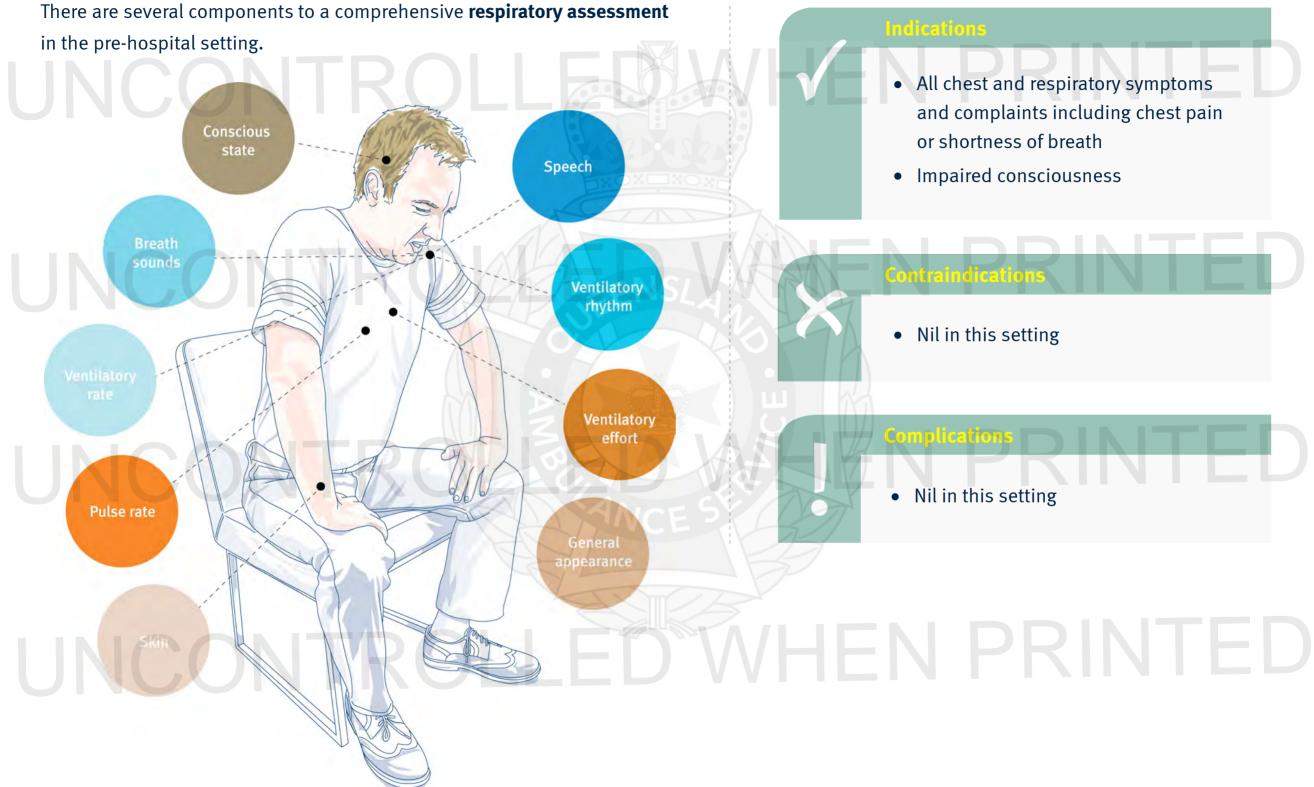
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## **Respiratory status**

April, 2016



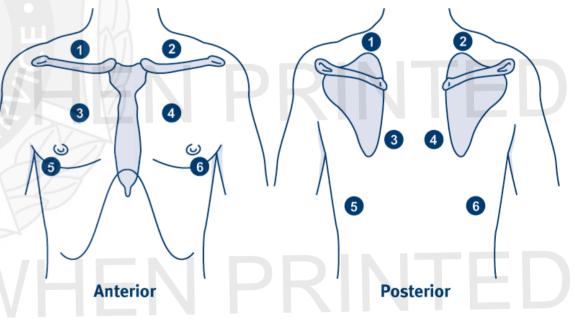
## **Procedure** – Respiratory status

RESPIRATORY STATUS ASSESSMENT			
Components	Normal	Respiratory distress	
Conscious state	Alert	Altered	
General appearance	Calm and quiet	Distressed, anxious, struggling to breathe, exhausted	
Speech	Clear, fluent and steady	Difficult, short sentences or phrases, unable to verbalise	
Ventilatory rate	12 – 18 (adult)	> 18 (adult)	
Ventilatory rhythm	Regular even cycles	No respiratory pause, prolonged expiratory phase	
Ventilatory effort	Minimal with little chest or abdominal movement	Marked chest movement, use of accessory muscles	
Skin	Pink	Pale and sweaty; cyanosis is a late and serious sign	
Pulse rate*	60 – 80 (adult)	Tachycardia; bradycardia is a late and serious sign	
Breath sounds	Usually quiet	Upper airway stridor Bronchospasm: wheeze Pulmonary oedema: crackles with possible	

wheeze

## **Chest auscultation**

- 1. Limit external noise where possible.
- 2. Position patient upright where possible.
- 3. Ask patient to breathe normally through their mouth.
- 4. Ensure that the stethoscope is held still and that the conductive tubing is kept clear of contact with any surface to avoid extraneous noise.
- Listen to both sides of the chest in a methodical manner. It is important to listen to several respiratory cycles in each location, noting the quality and intensity of the lung sounds.



Recommended auscultation locations on the anterior and posterior chest